



Academy of International Studies Parental Involvement Policy

Academy of International Studies, with the support of state and federal programs such as Title I, seeks to involve parents in an effective home-school partnership in order to provide the best possible education for our students. In order to guide the school's parent involvement efforts, Academy of International Studies has developed the following written parental involvement policy. The policy will be distributed to parents of Title I students at the Annual Title I Parent Meeting, with follow-up meeting dates* scheduled throughout the year. It will also be distributed at the Annual Open House as well as being posted in the school's Student Handbook. The policy describes the means for carrying out the following Title I parental involvement requirements.

Parent involvement activities are integrated into the school master plan for academic accountability. School administrative staff are responsible for implementing the activities described in this policy.

I. Regular Communication with Parents

In order to build consistent and effective communication between home and school, and to communicate effectively and in a timely manner with parents, regular communication will include the following:

- A. Annual school calendar of events
- B. Special event notices
- C. Four yearly parent-teacher conferences
- D. School assemblies
- E. Quarterly report cards and interim progress reports for students
- F. Family academic nights
- G. Regular school robo-call updates

II. Involvement of Parents in the Title I Program

To involve parents in the Title I program at Academy of International Studies, the following practices have been established:

- A. The school convenes an annual meeting* to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
- B. The school offers a flexible number of meetings* for Title I parents, such as meetings in the morning or evening.

- C. The school involves parents of Title I students in review of the school's Title I programs and parental involvement policy at the annual Title I parent meeting.
- D. The school provides parents of Title I students with timely information about Title I programs and meetings via communication systems described in Section I of this policy.
- E. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet at the annual Title I meeting.
- F. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to offer input and feedback on decisions relating to the education of their children.

III. School-Parent Compact

Academy of International Studies distributes a school-parent compact to parents of Title I students. The compact outlines how parents, teachers and staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- A. The school's responsibility to provide high-quality curriculum and instruction.
- B. The ways parents will be responsible for supporting their children's learning.
- C. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

IV. Building Capacity for Involvement

Academy of International Studies engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- A. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- B. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- C. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- D. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource meetings, to encourage and support parents in more fully participating in the education of their children.
- E. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- F. The school provides support for parental involvement activities requested by Title I parents.

V. Accessibility

Academy of International Studies provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

*Meeting Schedule:

Annual Meeting	September 28, 2017 at 2:00-3:00 pm
Regular Meeting	November 8, 2017 at 9:30-10:30 am
Regular Meeting	January 18, 2017 at 2-3:00 pm
Regular Meeting	March 14 2017 at 12-1pm
Wrap-up Meeting	May 11, 2017 at 2-3 pm